







Suggested questions for reflection	Notes
How does the school demonstrate that it values the learning of languages and cultures?	
How does the school demonstrate and foster connections between languages and cultures and other curriculum areas?	
How is the program planned to build on learners' knowledge across the years of schooling?	
How does the school support sustained language learning over a number of years?	
How does the teacher(s) support sustained language learning over a number of years?	
How does the school decide what is adequate time for language learning?	
How does the school make adequate time available for language teaching and ensure frequent and regular language lessons?	
How do staffing levels for languages in the school affect the language program?	
How do staffing decisions in the school have an impact on the language teachers' work and the presence and visibility of languages in the school?	
What space is made available to the languages program? How does this affect the nature of the program?	
How does the school decide what is an adequate budget for language learning? What resources does the school make available for language learning? How do these decisions affect language learning in the school?	
How does the school decide on class sizes and class groupings for language learning? How do these decisions affect language learning in the school?	
How does the school promote language and culture learning to the community?	

The languages program...	The extent to which this is the case...	What would we have to do to move one step forward?
Is actively valued in the school		
focuses on progression in language		
has appropriate timetabling		
is adequately staffed by qualified, permanent teachers		
is allocated dedicated space		
has adequate budgets and resources		
has appropriate class sizes and groupings	