



THE UNIVERSITY OF
MELBOURNE

Generative AI and Languages teachers



Research project - Generative AI in Languages Education: What Australian Teachers Think and Do

Languages teachers are adopting, adapting or challenging the use of Generative AI in language teaching. While AI brings many benefits for language teaching, concerns have also been raised about its use including concerns around sustainability, digital trust, academic integrity, infrastructure gaps and limited tool accuracy, particularly for low-resource languages.

We are inviting Languages teachers across Australia (all school levels and all languages, including low-resourced and community languages) to complete a research survey that will inform professional development, AI literacy, and equitable approaches to AI integration in language education. You can also opt in for a follow up interview if you are interested, with a small gift card provided to support your coffee or classroom needs!

You can register for the research project here or through the QR code to the right:

<https://bit.ly/3RMOPOR>

Scan the
QR code to
register



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