

Learnability PD provides educators of primary and secondary students with quality professional learning based on current educational practices.

## Teaching ESL Students in Mainstream Classes Primary and Secondary (Four day course)

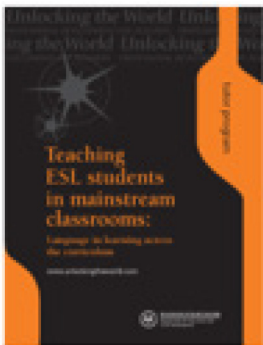
- Affordable and practical
- Facilitated by experienced educators
- Consistent with the AITSL Standards
- Linked to the WA Curriculum Outline

**Teaching ESL students in mainstream classrooms: Language in learning across the curriculum is an innovative professional development program for all teachers working with students who are learning through a language that is not their primary language.**

The program:

- identifies the language-related needs of ESL students and develops teaching practices that address their needs in a holistic and explicit manner
- develops teachers' awareness of how to accommodate the cultural and linguistic diversity and experiences of ESL students
- provides a positive context for teachers to trial suggested strategies and reflect critically and openly on their teaching
- shows how to develop collaborative working relationships between teachers (across subject areas) through a shared understanding of how to support ESL students.

This four day professional learning course provides useful strategies, activities and understandings to support English as an Additional Language/Dialect (EAL/D) children in Western Australian classrooms. Participants will gain a greater understanding of second language acquisition, the importance of maintaining and developing children's home language while supporting them to access the curriculum and complete activities with explicit scaffolding. The nine modules are interactive and engaging and will involve participants sharing their knowledge and experiences while developing their understandings of EAL/D children and their literacy development.



The outline of the ESL in the mainstream course includes:

- Module 1: ESL students and learning in a second language
- Module 2: Language and learning and the role of scaffolding
- Module 3: Oral language: How the task shapes the talk
- Module 4: Using oral language: Interpreting and producing oral texts
- Module 5: Working with written and visual texts
- Module 6: Working with written and visual texts at the text level
- Module 7: Developing knowledge of language
- Module 8: Assessing written texts
- Module 9: Programming and whole-school models of support for ESL students

### Course details:

**Dates:** Wednesday 5 April, Monday 24 April, Friday 16 June and Friday 21 July (four day course)

**Venue:** Cyril Jackson Senior Campus  
53 Reid St, Bassendean  
Library Seminar Room (please sign in at administration)

**Time:** 8.30am-3.30pm

**Cost:** \$890 (register and pay before 20/3/17)  
Bring a friend to share and save: \$1 500 (register and pay before 20/3/17)  
Registration: \$1 200 (after 21/3/2017)

**Morning tea, lunch and a free manual  
valued at \$169 included**

[Book now](#)